

PERSONAL INFORMATION

Menelaos Tzifopoulos



- 📍 Tripotamos., Florina, Greece, P.C. 53100
- ☎ 2385301937 📠 +30 6944516096
- ✉ mtzifopoulos@uowm.gr
- 🌐 <https://www.linkedin.com/in/dr-menelaos-ch-tzifopoulos-8198924b/>

Sex Male | Date of birth 24/06/1984 | Nationality Greek

WORK EXPERIENCE

- 18.5.2022-present

Assistant Professor

University of Western Macedonia
 Department of Primary Education, School of Social and Humanities Sciences

 - Subject: "Pedagogy and Applications in Education"

<https://eled.uowm.gr/teaching-stuff/tzifopoulos-menelaos/>
- 1.4.2024-present

Director of the Centre of Continuing Education and Lifelong Learning (C.CE.LL./KEDIVIM) President of KEDIVIM: Vice-Rector for International Relations, Global Engagement and Student Affairs, Professor Eleni Griva.
- 2020-present

Academic Staff

Hellenic Open University

 - Postgraduate Courses: "Digital Storytelling and Education"
 - Educational Research supervision of dissertations

<https://courses.eap.gr/user/profile.php?id=1024658>
- 2021-2023

Group Coordinator

Digital Thrace Programme

Democritus University of Thrace
 Department of History and Ethnology, School of Classics and Humanities

 - Coordinator on the pedagogical transformation of historical material

<https://www.he.duth.gr/digithrace/>
- February 2017- May 2022

Academic Staff

Democritus University of Thrace
 Department of History and Ethnology, School of Classics and Humanities

 - Courses: Introduction to Pedagogy (Winter Semester)/ Pedagogy of School (Spring Semester)
- 2021-2022

Academic Staff

Hellenic Open University

 - Postgraduate Course: "Educational Research in Action"
- 2020-2021

Academic Staff

School of Pedagogical and Technological Education
 Thessaloniki, Central Macedonia, Thessaloniki, Greece

Courses: Educational Technology (Theory and Lab)
 ICT applications in Education (Theory and Lab)
- 2020

Academic Staff

Aristotle University of Thessaloniki (AUTH), Greece
 Postgraduate Studies Programme "Language, Literature and Intercultural Studies in the French and European Environment".

- Course: "Modern pedagogical approaches"

2018-2019 **ICT Teachers' Trainer**

Computer Technology Institute, Greece
In-service Training of Teachers in the utilization and application of Digital Technologies in the teaching practice" (B-Level ICT Teacher Training)
Project, of the Operational Program "Human Resources Development, Education and Lifelong Learning", NSRF (2014-2020).

2018-2019 **Academic Staff**

School of Pedagogical and Technological Education
Thessaloniki, Central Macedonia, Thessaloniki, Greece
Postgraduate programme: Organization and administration of education

- Course: ICT applications in the administration of education

2016-2017 **Academic Staff**

School of Philosophy and Education
Aristotle University of Thessaloniki (AUTH)
Thessaloniki, Greece

- Academic Course: P1901 Pedagogical issues about Information and Communication Technologies (ICT) in Education.

2015-2019 **Academic Staff**

School of Pedagogical and Technological Education
Western Macedonia, Kozani, Greece

- Courses: Educational Technology / Digital Applications in Education

2016-2019 **Academic Staff**

Faculty of Human Sciences (undergraduate and postgraduate courses)
AKMI METROPOLITAN COLLEGE
Thessaloniki

EDUCATION AND TRAINING

2002-2006 **Bachelor degree**

School of Philosophy and Education
Aristotle University of Thessaloniki, Greece
Grade: 8,39/10,00

2006-2009 **Master Degree**

School of Philosophy and Education
Aristotle University of Thessaloniki, Greece
Dissertation: The initial training of candidate philologists in Information and Communication Technologies (ICT)
Grade: Excellent 9.60/10,00

2010-2014 **PhD-Doctor of Philosophy**

School of Philosophy and Education
Aristotle University of Thessaloniki, Greece
Thesis: Student teachers' digital literacy practices
Grade: Excellent

2016-2019 **Postdoctoral Researcher I**

School of Philosophy and Education
Aristotle University of Thessaloniki, Greece
Postdoctoral research entitled "Pedagogical use of ICT by teachers of Secondary Education: Computer programmes, applications and didactic scenarios"

Supervised by Full Professor: Konstantinos Bikos

2020-2023 **Postdoctoral Researcher II**

Komotini, Thrace, Greece

Postdoctoral research entitled "Transformation of scientific knowledge into educational material for the Local History of Thrace: Design of digital educational applications".

Supervised by Assistant Professor: Angelos Palikidis.

PERSONAL SKILLS

Mother tongue(s) Greek

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	C1	C1	C2
Spanish	B2	B2	B2	B2	B2

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
Common European Framework of Reference for Languages

Computer skills

- Good command of Microsoft Office™ tools.
- ECDL, Windows 2010, Word 2010, PowerPoint 2010, Excel 2007, Internet 2010

ADDITIONAL INFORMATION

Publications

- Tzifopoulos, M. (2023). Observing modern teachers: "bureaucrats of the spirit" or (co)shapers of a "liberating" school? In: Grollios, G., Katsioura, G., Nomikou, C. *Proceedings of the 3rd Panhellenic Conference on Critical Education on: "Critical education for hope and social emancipation"*, pp. 663-677. <https://www.eled.auth.gr/about/conference-proceedings/>.
- Tzifopoulos, M. (2023). Designing didactic scenarios for the Local History of Thrace: Pedagogical transformations with the use of digital technologies. *Nea Paideia*, 185, 79-94.
- Tzifopoulos, M. (2023). "New working conditions? Life narratives of Greek primary education teachers about their profession during the Covid-19 pandemic". *Proceedings of the 5th International Conference "Education Across Borders. Innovative Education: Strengthening the Future"*.
- Tzifopoulos, M. (2023). "I felt threatened by the ministry...": Autonomy, competence and support from institutions. Life stories of primary school teachers about the experience of distance learning during the coronavirus pandemic. Honorary Volume for Professor Emeritus of the Aristotle University of Thessaloniki, Dimitris Mavroskoufis, *"Counterfeiting the coin"*. Thessaloniki: Kyriakides Publications. pp. 469-490.
- Tzifopoulos, M. (2022). Pre-service teachers discuss the effective teacher. Focus-group research. *Nea Paideia*, 182, 176-188.
- Tzifopoulos, M. (2022). Teacher candidates' beliefs about effective teacher through their practicum experience. *Chronika*, 30, 32-39.
- Tzifopoulos, M. (2022). Some of my students have never connected...": Primary school teachers narrate their experience of distance learning during the coronavirus pandemic, *Education Texts*, 4. <https://ejournals.epublishing.ekt.gr/index.php/keimena-paideias/article/view/30269>.
- Tzifopoulos, M. (2021). Teachers talk about their experiences of using Interactive Digital Technologies in teaching. *Pedagogical Review Journal*, 71, 107-124.
- Tzifopoulos, M. (2021). Teachers' experiences of using Interactive Digital Technologies in education: The "iceberg" of external and internal barriers. *International Journal of Scientific Research and Innovative Technology*, 8(5), 16-33.

- Tzifopoulos, M. (2021). Influence of the practicum experience on pre-service teachers' beliefs about effective teacher. *Quest Journal of Research in Humanities and Social Science*, 9(4), 21-29.
- Tzifopoulos, M. (2021). Practicum experience: Reactions, reflections and teacher's role perception. *International Journal of Social Sciences and Management Review*, 4(1), 1-10.
- Tzifopoulos, M. (2021). Pre-service secondary teachers reflect on their pedagogical practicum experiences. *International Journal of Education and Research*, 8(12), 59-74.
- Tzifopoulos, M. (2021). School teachers dare to teach democratically? *Quest Journal of Research in Humanities and Social Science*, 9(1), 12-20.
- Tzifopoulos, M. (2021). "Ready or not, here I come". Hide-and-seek between traditional and liberating education. *Proceedings of 5th Conference*. September 25-27, Athens, p. 375-385.
- Tzifopoulos, M. (2020) Do teachers dare to teach democratically? From closed curricula to open school classrooms. *Proceedings of conference organized by School of Pedagogical and Technological Education (ASPETE)*. Athens, January, 17-18. Music Library of Greece "Lilian Voudouri".
- Tzifopoulos, M., & Bikos, K. (2020). Children at play. kindergarten teachers' perceptions on the use of digital games in preschool education. *Mentor*, 17-18, 174-194.
- Tzifopoulos, M. (2020). I teach, educate and use technology: The triptych of success in modern school. *ERKYNA Journal*, 19, 85-94.
- Tzifopoulos, M. (2020). ICT knowledge and skills: A study of pre-service secondary teachers in Greece. *Sciences of Education, Issue 6*, 45-58.
- Tzifopoulos, M. (2020). In the era of Coronavirus. Looking ahead to the (a)synchronous digital learning skills. *Nea Paideia Journal*, 174, 57-80.
- Tzifopoulos, M. (2020). In the shadow of Coronavirus. Distance education and digital literacy skills in Greece. *International Journal of Social Science and Technology*, 5(2), 1-14.
- Tzifopoulos, M. (2020). Secondary teachers' subject matter expertise, pedagogical knowledge and digital skills: The 'Technological Pedagogical Content Knowledge' (TPACK) model. *International Journal of Scientific Research and Innovative Technology*, 7(2), 21-37.
- Tzifopoulos, M. (2019). *Actions and interactions in the modern school. A critical approach*. Thessaloniki: Zygos Pub.
- Tzifopoulos, M. (2019). *Approaching pedagogy as a science of education. Course, concerns, reflections*. Thessaloniki: Zygos Pub.
- Tzifopoulos M. (2019) Teachers' burnout and job satisfaction: A modern tug-of-war? *Proceedings of the 6th "New Teacher" Conference*. May 11-12, 2019, Athens.
- Tzifopoulos M. (2019). Philologists' subject matter expertise, pedagogical and digital skills: Self-assessment based on the 'Technological Pedagogical Content Knowledge' model. *Theory and Research in Education*, 50, 7-30.
- Tzifopoulos M. (2019). Teacher Education for the Digital Oriented School: Primary School Education Curricula in Greece. *Proceedings of the 11th Panhellenic Conference of the Hellenic Educational Society (ΠΕΕ)*. November 23-25. pp. 460-471.
- Tzifopoulos M. (2019). The bell rang and my pulses suddenly rose ...": Experiences and reflections of pre-service teachers from their Practicum. *Proceedings of the 11th Panhellenic Conference of the Hellenic Educational Society (ΠΕΕ)*. November 23-25. pp. 412-421
- Tzifopoulos M. (2019). Bridging the pedagogical theory with the instruction: A qualitative research in the practicum of the students of the Department of History and Ethnology of the DUTH. *Nea Paideia Journal*, 169, 81-106.
- Tzifopoulos, M. (2018). Digital comics in teacher education: examples and pedagogical benefits. *Proceedings of the International Scientific Conference "Educational Leadership, Administration and Ethical Values"*, University of Macedonia, Thessaloniki, 24, 25 and 26 November 2017.
- Tzifopoulos, M. (2018). Digital comics in the school of 21st century: Preparing pre-service teachers. *Pedagogical Review Journal*, 65, 160-178.
- Bikos, K., Stamovlasis, D., & Tzifopoulos, M. (2018). Dimensions of digital divide and relationships with social factors: A study of Greek pre-service teachers. *Themes in eLearning*, 11(1), 23-34.
- Tzifopoulos, M. (2018). Education otherwise: Teaching with digital media. *Proceedings of the 25th International Conference on "Intercultural Education, Diversity, Refugee Structures and Greek as a Second or Foreign Language"*. Patra, 22 and 23 June 2018.
- Tzifopoulos, M. (2018). Exploring the inter-generational digital divide: ICT utilization by the new generation of students. *Theory and Research in the Sciences of Education*.
- Tzifopoulos, M. (2018). Preparing the "majority" for Minority Education: Experiences and reflections. *Proceedings of the 25th International Conference on "Intercultural Education,*

- Diversity, Refugee Structures and Greek as a Second or Foreign Language*". Patra, 22 and 23 June 2018.
- Tzifopoulos, M. (2018). The international discussion in the field of out-of-school digital literacy practices: Epistemological examples and methodological extensions. *Theory and Research in the Sciences of Education*, 35. 23-40.
 - Tzifopoulos, M., Agrafioti, P., Gouvrou, A. (2018). Internet addiction: Research in Secondary School students. *Proceedings of the 5th "New Teacher" Conference*. April 28-29, 2018, Athens, p.p. 2052-2061.
 - Tzifopoulos, M. (2016). *Candidate Teachers in the digital era: digital literacy practices*. Greece, Thessaloniki: Publishing House Zygos.
 - Tzifopoulos, M. (2016). Friendship in the modern digital age. An educational scenario with WebQuest for secondary education students. *National Conference entitled "Education in ICT era"*. November 5-6, 2016, pp. 1939-1948.
 - Tzifopoulos, M., & Bikos, K. (2016). Are pre-service kindergarten teachers trained with ICT? The Curricula of the Departments of Preschool Education in Greece, *Pedagogical Review Journal*, 61, 133-153.
 - Tzifopoulos, M. (2016). ICT teachers' training. Mechanistic or pedagogical approach? *New Teacher Journal*, 7, 221-236.
 - Tzifopoulos, M. (2016). The philologist of Tomorrow. ICT in student teachers' Curricula. "New Teacher", *Proceedings of 3rd Panhellenic Conference*, April 16-17, 2016, Athens. p. 274-283.
 - Tzifopoulos, M. (2015). Candidate philologists and ICT: Computer use in non-academic and academic learning environments. *National Conference entitled "Education in ICT era"*, November 7-8, 2015, Athens.
 - Tzifopoulos, M. (2015). Distance education as an evolving 'tool' for modern teachers: potential-constraints-proposals. *Themes in Science and Technology Education*, 8(1-2), 91-106.
 - Tzifopoulos, M. (2015). Philologists on computers. Programs and applications in different learning environments. *i-teacher*, 12, 293-308.
 - Tzifopoulos, M. (2015). Preschool student teachers trained with ICT? 2nd Early Childhood Pedagogy Symposium: *Transformative Pedagogy and Learning in the Early Years*, May15-17, 2015, Ioannina.
 - Tzifopoulos, M. (2014). Candidate philologists. Digital natives or digital immigrants? 9th Panhellenic Conference, Heraklion, Crete, October 3-5, 2014 / *9th Pan-Hellenic Conference with International Participation "Information and Communication Technologies in Education"* Proceedings.
 - Tzifopoulos, M. (2014). Teachers' training in the postmodern era: evaluation of a blended learning model. *9th National Conference of Hellenic Educational Society*, Florina, November 28-30, 2014.
 - Tzifopoulos, M. (2014). The e(lectronic) in-service training of teachers in remote areas: expectations, capabilities, benefits. *Educational Review Journal*, 57, 139-156.
 - Tzifopoulos, M. (2014). Strengthening professional identity of teachers in remote areas. *Educational conference under the European Project "Foreign and Repatriated Students' Education"*. Thessaloniki, March 31, 2014.
 - Bikos, K., & Tzifopoulos, M. (2013). Modern teachers' professional development: Implementation of a distance learning model in intercultural education. *7th International Conference in Open & Distance Learning - November 2013*, Athens, Greece. Volume 4-Section A: theoretical papers, original research and scientific articles (pp. 60-77).
 - Bikos, K., & Tzifopoulos, M. (2013). Student teachers in the digital age: willingness and readiness for utilization of ICT in post-modern school. *15th International Scientific Conference*, Athens, Piraeus, September 23-25, 2013.
 - Bikos, K., & Tzifopoulos, M. (2012). Reactions of candidate teachers in academic digital learning environments: implementation, familiarity, prospects for improvement. *7th Panhellenic Conference in "Teaching Informatics"*, Florina, April 20-22, 2012.
 - Tzifopoulos, M. (2012). Academic and non-academic student teachers' digital literacy practices. In K.D. Malafandes et al. (Eds.), *Greek pedagogy and educational research* (pp. 335-346). Athens: Diadrasis.
 - Tzifopoulos, M. (2011). Candidate philologists' perspectives in relation to their role and ICT use. In V. Oikonomides (Eds.). *Teachers' Education & In-service Training* (pp.449-461).
 - Bikos, K., & Tzifopoulos, M. (2011). Teachers and ICT: facilitators and animators in the use of digital implementation/application in school classes. *2nd Panhellenic Conference*, Patra, April 28-30, 2011.
 - Tzifopoulos, M. (2010). *Student teachers' Digital Literacy*. Greece, Thessaloniki: Publishing House Kyriakidis Brothers s.a.

Projects

- Group Coordinator (2020-2023) at the 'Digital Thrace' Programme. Democritus University of Thrace. Department of History and Ethnology, School of Classics and Humanities. Coordinator on the pedagogical transformation of historical material
- Coordinator, with Professor and Vice-Rector of International Relations, Extroversion and Holistic Care, of the University of Western Macedonia, Eleni Griva, at the Research Program: "Actions for the Coordination and Promotion of the Internationalization of Postgraduate Programs of the University of Western Macedonia" (December 2022-October 2023).
- Partner at Lifelong Learning Program: Learning Difficulties and Differentiated Teaching (2015-2016)
Aristotle University of Thessaloniki
- European Project Partner European Project Partner. Foreign and Repatriated Students' Education (2010-2014)

Honours and awards

- Scholarship and Award of Excellence from the State Scholarships Foundation (IKY) in the second year of undergraduate studies (2003-2004), with a success order of 1st and a grade of 8,571 (Excellent).
- Scholar of the State Scholarships Foundation (IKY), after written examinations (ranking order: 5th out of 110) for the preparation of a doctoral dissertation. Duration: 01.11.2010 to 30.08.2014.

References

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185 Citations
<https://scholar.google.com/citations?user=JD0a1BkAAAAJ&hl=el>